Personal, Social and Emotional Development

During the first weeks of school, we will be learning how to follow the routines in our classroom and become familiar with our learning environment.

We will be:

- participating in turn taking and listening games.
- selecting resources independently and completing activities.
- focusing on key social skills, such as making new friends, taking turns and following rules.
- introduced to the class rules and school values.
- discussing ourselves, our own families, cultures and what we like and dislike.
- talking about our feelings and thoughts of others.
- learning to manage our own needs e.g. hand washing, good hygiene, healthy foods and exercise.

Physical Development

We will be:

- moving with control and coordination in a variety of ways.
- using one-handed tools and equipment safely and with control.
- developing a comfortable grip when holding pencils and pens, showing a preference for a dominant hand.
- increasingly independent when getting dressed, e.g. putting on a coat.
- developing the skills to manage the school day successfully: lining up and mealtimes.

Communication and Language

We will be:

- learning new vocabulary, linked to our learning journey and key texts.
- developing social phrases: "Good morning…"
- engaging in story times.
- listening to and talking about stories.
- listening to and learning rhymes, songs and poems.
- learning to ask questions to find out information.

Marvellous Me and

Once Upon a Rhyme

Reception Topic Web



Autumn 1



Expressive Arts and Design

We will be:

- exploring the different areas of the classroom.
- learning to mix colours.
- creating collaboratively, building and joining.
- role playing in the home corner and acting out stories.
- learning new songs and using percussion instruments.
- making puppets of the characters from Each Peach Pear Plum
- building a wall for Humpty Dumpty.

Literacy

We will learn:

- the Stage 1 Song of Sounds for initial sounds and digraphs.
- to blend sounds together to read short words.
- to read common exception words and simple phrases and sentences.
- to form lower-case and capital letters correctly.
- to spell words by identifying the sounds and representing the sounds with letters.
- to write our own name.

We will become familiar with key texts.

Understanding the World

We will be:

- talking about members of our families and the community.
- naming and describing people who are familiar to us.
- recognising similarities and differences between each other.
- using digital cameras and iPads to take photographs of our new friends and the environment.

Mathematics

We will be:

- learning to count objects, actions and sounds.
- ordering numbers.
- linking the number symbol with its cardinal number value.
- counting beyond 10.
- matching, sorting and comparing objects
- singing counting songs