Personal, Social and Emotional Development

We will be:

- managing our own needs e.g. hand washing, good hygiene, eating healthy foods and exercising.
- building relationships and showing kindness.
- discussing celebrations in our family e.g. birthdays, and Christmas.
- following instructions.
- understanding our own feelings and those of others in Circle Time.
- talking about our own and others' feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- explaining the reasons for rules and knowing right from wrong.

Communication and Language

We will be:

- sharing ideas and using complete sentences when we talk.
- responding to questions and talking about what we are doing.
- describing and sequencing events.
- problem solving and sharing ideas.
- listening to and talking about stories.
- making predictions. What will happen next?
- using different voices for the characters in a story.

Literacy

We will learn:

- the Stage 1 Song of Sounds for initial sounds and digraphs.
- to blend sounds together to read short words.
- to read common exception words and simple phrases and sentences.
- to form lower-case and capital letters correctly.
- to spell words by identifying the sounds and representing the sounds with letters.
- to write our own name.
- to become familiar with key texts.
- to read words with familiar letters.

Physical Development

We will be:

- developing and refining our small fine motor skills.
- continuing to use one-handed tools and equipment safely and with control.
- developing a comfortable grip when holding pencils and pens.
- practising our handwriting.
- developing our coordination and strength.
- learning to move with control and finish with a balance and stillness (PE).
- eating with good manners at snack time and lunch.

Reception Topic Web



Celebrations

Autumn 2



Understanding the World

We will be:

- understanding that some places are special to people in the community and our local area.
- beginning to organise events using basic chronology, recognising that things happened before we were born.
- recognising that people have different beliefs and celebrate special times in different ways.
- exploring the roles of key people in the community.
- understanding the changing seasons and weather.

Mathematics

We will be:

- subitising objects and sounds
- developing spatial understanding, using prepositional language and gestures
- comparing sets – 'just by looking'
- using the language of comparison: *more than* and *fewer than*.
- focusing on the 'fiveness of 5' using one hand and the die pattern for 5.
- comparing sets – by matching
- explore the concept of 'whole' and 'part'

Expressive Arts and Design

We will be:

- using a range of materials and tools in our creative play.
- creating collaboratively and being independent.
- developing story lines in our role playing.
- thinking about our feelings when we listen to music.
- composing lyrics and actions for a song.
- exploring sounds (timbre).