Yearly Overview: Reception 2026-27

UPDATED	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Marvellous Me Once Upon a Rhyme	Celebrations	Wild Things	We're all Superheroes	Amazing Animals Down on the Farm Mini Beasts	On the Move Around the World Terrific Transport
Little topics (roughly 2/3 weeks each)	All about me Diwali – last week Traditional tales Other versions	Halloween, Wedding, Bonfire Night, Birthdays, Hannukah. Changing seasons and weather. Christmas	Fictional Beasts Dinosaurs Dragons (linked to Chinese New Year – week before half term)	Fictional and real heroes Community helpers	Farm Transport Insects Caterpillars to butterflies	Australia Africa Under the Sea Antarctica and the Arctic
Literacy Tree texts	Anansi My Map Book	I am Henry Finch Look Up!	The Magic Paintbrush Super Milly	Tiny Seed The Extraordinary Gardener	Weirdo The Night Pirates	Oi Frog! Izzy Gizmo
Other texts	Starting school - Janet and Alan Ahlberg Super Duper You Each Peach Pear Plum Once upon a time Little Red Riding Hood The Three Billy Goats Gruff The Three Little Pigs	Room on the Broom Winnie the Witch Sleep Tight Disgusting Blob Leaf Thief	The Grufallo Where the Wild Things Are Monsters wear Underpants Life Size Dinosaurs How to Grow a Dinosaur	Supertato Emergency, Emergency	Non-fiction and fiction farm books e.g. Spot on the Farm Very Hungry Caterpillar	Dear Zoo Rachel Bright books (The Lion Inside, the Koala who Could) Rainbow Fish/Tiddler
Visits and visitors	Making Jam Tarts Go to the shop	Ropetackle visit Church visit	Library visit	Visitors – Dr, PCSO Fire engine	Farm – Washbrooks Farm,	Beach trip

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			Dinosaur/ explorer dress up Chinese Food tasting		Making milkshakes	Try different breads from around the world Stagecoach trip?
Mathematics	Learning to count objects, actions and sounds. Ordering numbers. Linking the number symbol with its cardinal number value. Counting beyond 10. Matching, sorting and comparing objects. Talking about measure and patterns. Exploring the composition of numbers.	Learning to count objects and find one more and one less. Ordering numbers. Linking the number symbol with its cardinal number value. Learning to subitise. Matching, sorting and comparing objects. Exploring measure and patterns. Identifying circles and triangles. Exploring the composition of numbers up to 10. Using positional language.	Learning about zero. Finding one more and one less. Learning about numbers 1-8. Exploring and comparing the mass of objects. Exploring and comparing capacity. Making pairs. Finding and making doubles. Exploring and comparing length. Exploring and comparing height. Ordering, sequencing and talking about time.	Comparing numbers to 10. Representing numbers up to 10. Subitising to 10. Finding one more and one less than a given number. Number bonds to 10. Finding doubles to 10. Exploring odd and even numbers. Recognsing and naming 2D and 3D shapes. Finding patterns in the environments. Copying and continuing patterns.	Building numbers beyond 10. Continuing patterns beyond 10. Verbally counting beyond 20. Adding and taking away. Selecting shapes for a purpose. Rotating shapes. Manipulating shapes. Explaining shape arrangements. Exploring sharing and grouping equally.	Exploring sharing and grouping equally. Playing with and building doubles. Identifying, creating and exploring pattern rules. Describing position. Explore mapping.

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CLL	Learning new vocabulary, linked to our learning journey and key texts. Developing social phrases: "Good morning…" Engaging in story times. Listening to and talking about stories. Listening to and learning rhymes, songs and poems. Learning to ask questions to find out information.	Sharing ideas and using complete sentences when we talk. Responding to questions and talking about what we are doing. Describing and sequencing events. Problem solving and sharing ideas. Listening to and talking about stories. Making predictions. What will happen next? Using different voices for the characters in a story.	Continuing to join in with new songs and stories. Using new vocabulary linked to the areas of learning. Developing our attention and listening skills. Responding to the ideas expressed by others in class discussions. Engaging in imaginative play through our small world and role play areas (palaeontologists, explorers, dinosaurs and wild things).	Understanding how to listen carefully and why listening is important. Using new vocabulary in our play, learnt through songs and stories. Engaging in imaginative play through our small world and role play areas (The Three Bears cottage). Using our senses to explore and talk about the world around us.	Listening attentively and responding to what has been said. Making comments and asking relevant questions to develop our understanding. Holding back-and-forth conversations with adults and peers. Engaging with non-fiction texts and media. Offering explanations for why things happen, making use of recently introduced vocabulary	Using story language to recreate and retell stories. Answering how and why questions. Asking how and why questions. Listening and responding to others with relevant comments, questions or actions. Using recently learnt vocabulary in conversations with others.
PD	Moving with control and coordination. Using one-handed tools and equipment safely and with control.	Developing and refining our small fine motor skills. Continuing to use one-handed tools and	Engaging in PE session focusing on dance and ball skills Developing our gross motor skills, including: balancing, jumping, climbing, riding a bike,	Developing our ball skills. Collaborating with others to move equipment and	Developing our gymnastics skills. Moving with control and holding balances. Developing our pedal control when using bikes.	Practicing for and participating in Sports Day. Developing our teamwork skills. Developing our coordination.

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	Developing a comfortable grip when holding pencils and pens, showing a preference for a dominant hand. Becoming increasingly independent when getting dressed, e.g. putting on a coat. Developing the skills to manage the school day successfully: lining up and mealtimes.	equipment safely and with control. Developing a comfortable grip when holding pencils and pens. Practising our handwriting. Developing our coordination and strength. Learning to move with control and finish with a balance and stillness (PE). Eating with good manners at snack time and lunch.	completing obstacle courses and controlling our speed. Developing our fine motor skills including pencil control, scissor control, threading and using cutlery.	resources safely and sensibly. Challenging ourselves to beat our targets and personal bests Continuing to develop our fine motor skill. Writing letters accurately, clearly and on the line, starting and finishing in the correct place.	Using a range of small tools such as scissors, paintbrushes and cutlery. Writing letters correctly, clearly and on the line.	Playing team games. Learning about fair play. Developing correct formation of lower case and capital letters.
UW	Talking about members of our families and the community. Naming and describing people who are familiar to us.	Understanding that some places are special to people in the community and our local area. Beginning to organise events using basic chronology,	Learning about dinosaurs, including fossils and skeletons. Developing our understanding of timelines – learning about the past and present events.	Exploring different roles of key people in the community. Comparing and contrasting characters from stories, including figures from the past.	Learning the correct names of baby animals. Understanding the life cycle of a butterfly. Describe what we can see, hear and feel whilst outside. Explore the natural world around us.	Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries.

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	Recognising similarities and differences between each other. Using digital cameras and iPads to take photographs of our new friends and environment	recognising that things happened before we were born. Recognising that people have different beliefs and celebrate special times in different ways. Understanding the changing seasons and weather. Computing – create a firework picture using 2Paint.	Sorting materials, e.g. plastic, metal, paper, wood, fabric, glass. Knowing what materials objects are made from and being able to sort objects based on what material they are made from. Learning about recycling, using books to support. Finding out how to look after our world around us. Learning about Chinese New Year celebrations and trying Chinese style foods. Continuing to understand the changing seasons and weather.	Recognising that people have different beliefs and celebrate special times in different ways. Learning about Easter and how Christians celebrate Easter. Using the IWB to draw a superhero.	Draw information from a simple map. Create our own maps of Washbrooks Farm. Using iPad to play educational games -e.g. Phonics Play.	Programming BeeBots.
EAD	Using a range of materials and tools in our creative play. Learning to mix colours.	Creating collaboratively and being independent.	Returning to and building on previous learning, refining ideas and developing their	Exploring and engaging in music making and dance, performing solo or in groups.	Create collaboratively, sharing ideas, resources and skills. Experimenting with instruments	Watch and talk about dance and performance art, expressing our feelings and responses.

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	Exploring and using a variety of artistic effects. Creating collaboratively, building and joining. Role playing in the home corner and acting out stories. Learning new songs and using percussion instruments.	Developing story lines in our role playing. Thinking about our feelings when we listen to music. Composing lyrics and actions for a song. Performing in our Christmas production	ability to represent them. Creating collaboratively, sharing ideas, resources and skills. Listening attentively, moving to and talking about music, expressing feelings and responses.	Develop storylines in pretend play – linking to learning about community helpers.	Creating our own patterns Speaking and performing in our class assemblies	Creating sculptures of animals from around the world
PSED	Participating in turn taking and listening games. Selecting resources independently and completing activities. Focusing on key social skills, such as making new friends, taking turns and following rules. Being introduced to the class rules and school values. Talking about our feelings and thoughts of others.	Managing our own needs e.g. hand washing, good hygiene, eating healthy foods and exercising. Building relationships and showing kindness. Discussing celebrations in our family e.g. birthdays, and Christmas. Following instructions. Understanding our own feelings and those of others in Circle Time.	Talking about our families and drawing a picture of them. Role playing how to share and take turns. Drawing a picture of a time someone has helped us or when we have helped someone else. Discussing how to make a new friend. Listing kind actions.	Learning about the people who help us in school and the wider community. Thinking about the different jobs people do. Discussing ourselves, our own families, cultures and what we like and dislike. Discussing how we are similar. Exploring how we are different.	Discussing what we can now do independently, drawing on past experiences Exploring what 'private' means and using the NSPCC PANTS resources Talking about emotions and seeking help from others Identifying why our bodies are amazing, thinking about movement, eating well and personal hygiene Thinking about what we want to be when we are older Exploring internet safety	Exploring change and transition Reflecting on our year in Reception and thinking about what we are looking forward to as we move into Year 1. Discussing feelings. Thinking about what calm looks and feels like within our bodies. Reflecting on a time when we have been brave. Visiting Year 1- Tr

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		Explaining the reasons for rules and knowing right from wrong.	Taking part in group team building challenges. Safer Internet Day - February Exploring internet safety – Smartie the Penguin	Role playing fairness. Role playing equality. Learning about cultures, where we will discuss different festivals, food and traditions. Discussing who is in our family. Discussing how we are similar. Exploring how we are different. Role playing fairness. Role playing equality. Learning about cultures, where we will discuss different festivals, food and traditions. Discussing who is in our family.		

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Handwriting	Funky Fingers Dough Disco Write Dance?? Song of Sounds Letter Formation with patter	Funky Fingers Tracing Maps Song of Sounds Letter Formation with patter	Song of Sounds Letter Formation with patter Digits 0-9	Letter families: Long Ladder Curly Caterpillar	Letter families One-Armed Robot ZigZag Monster	Letter families Capital Letters Writing words Digits 0-9